

Modern Language Teachers' Association of Qld Inc.

60th Anniversary Commemorative Booklet



60th Diamond Jubilee Celebration & Awards Gala

**Aegean Ballroom, The Greek Club
29 Edmondstone Street, South Brisbane**

Friday 18th October 2019

MLTAQ 60TH Diamond Jubilee
Friday, 18th October 2019
The Greek Club, South Brisbane

MC

Lester Ford, Vice President, MLTAQ
Supported by Judy Williams, President, MLTAQ

Acknowledgement of Country

Rory O'Connor and Shaun Davies, Yugambeh Museum

Guest Speaker

Amanda Pentti, President, AFMLTA

Award Presenters – Life Members of MLTAQ

Dr Leigh Kirwan, Griffith University
Dr Marcel Noest, University of Queensland
Helen Best, QCAA

Event Coordinators

Dr Leigh Kirwan, Judy Williams, Lester Ford, Sherryl Saunders, Helen Best, Georgiana Poulter,
Jackie Mikami

ORDER OF THE EVENING

6:30pm Reception on the balcony - Aegean Ballroom, 2nd floor

7pm Welcome

Guest speaker Amanda Pentti

Life Member presentation

Entrée

Presentation of awards by Dr Leigh Kirwan

8pm Main course

Presentation of awards by Dr Marcel Noest

Dessert

9pm Party Time – Dance to the Back to the Future Band

Photography - Professional photography by Atsuya Kotoda

11:30pm Evening closes



Drinks

OPEN BAR 6.30PM-7.00PM
FULL TABLE SERVICE 7.00PM-11.30PM

*Pimms Cocktail on arrival. Prosecco & Chardonnay. Shiraz. Cabernet, Merlot & Pinot Noir.
House Beers - Coopers Light, Coopers Mid. Soft drinks, soda water & juices.*

D I N N E R M E N U

Starter

PORK BELLY OR RAVIOLI

*Pork belly slow-cooked over 12 hours with panko crumb and
pearl barley served with vegetable risotto and chimichurri mayo*

*Handmade ravioli with Chantelle and porcini mushrooms in a
sauvignon light crème sauce with truffle pearls*

Main

FILET MIGNON

*Char-grilled beef filet mignon with truffle mash, prosciutto
croquet and buttered green beans, served with a crème sauce gf*

SWORDFISH

*Pan-roasted swordfish with buttered potato, wilted spinach
and drizzled with Pacific Salsa lemongrass dressing gf*

Dessert

RUBY RED OR BANOFFE

*Ruby Red - chocolate mousse tar covered with glamour
raspberry glaze and decorated with desiccated coconut*

*Banoffee - creamy caramel filling with fresh banana, topped
with whipped vanilla cream and chocolate shavings*

TEA OR COFFEE

2019 EXECUTIVE COMMITTEE MLTAQ

Position	Name
President	Judy Williams
Vice President	Lester Ford
Secretary	Jackie Mikami
Treasurer	Georgiana Poulter
Journal Editors	Dr Leigh Kirwan & Dr Marcel Noest
Membership officer & Webmaster	Helen Best
LinQ Newsletter Editor	Helen Gray
Inservice Officer	Sherryl Saunders
Committee Members	Cynthia Dodd Amanda Pentti Kerstin Liebchen Kathryn Tominaga (Past President) Nathan Williams

BRANCH PRESIDENTS AND NETWORK CONVENORS 2019

Darling Downs Branch	President - Bel Boothby
Gold Coast Branch	President – Dr Leigh Kirwan
Peninsula Branch	President - Lucy Fedrizzi
Sunshine Coast Branch	President - Courtney Smith
Central Qld Network	Convenor - Jo Aaron
Townsville Network	Convenor - Mark Ivory
French Branch	President - Lois Cutmore
German Branch	President - Paula Hay
Japanese Network	Ann Christensen & Nathan Williams
Italian Network	Connie Lammertsma
Spanish Network	Marcela Ciner, Beatriz Gil Hernandez,
Chinese Network	Jialing Liu
Korean Network	Andrea Blakely
CLIL Network	Simone Smala
CCLT Network	Beau Pett

2019 CORPORATE MEMBERS

We thank our Corporate Members for their support.

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- LaPont Language Centre
- SAGSE
- SAIZEN Tours
- The Educational Tour Company
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PRESIDENTS

Year	President
1959 – 1961	Professor James Mahoney
1961 – 1962	Don Munro, Eric Boweker
1966 – 1969	Wim Goosens
1969 – 1971	Graham Browne
1971 – 1976	John Bissett
1976 – 1977	Gary Birch
1977 – 1982	Dr David Ingram
1982 – 1984	Mary Farrell – Jones
1984 – 1987	Zillah Bunn
1987 – 1991	Barbara Clarke
1991	Wendy Parkinson
1992 – 1993	Dr Marcel Noest
1993 – 1996	Cheryl Capra
1996 – 1997	Dr Marcel Noest
1997 – 2000	Alan Rowell
2000 – 2004	Greg Dabelstein
2004 – 2009	Sherryl Saunders
2009 – 2015	Cynthia Dodd
2015 – 2018	Kathryn Tominaga
2019 –	Judy Williams

LIFE MEMBERS

Dr Marcel Noest	March 2019
Helen Best	March 2016
Dr Leigh Kirwan	February 2007
Carmel Gomm-Wright	February 2003
Gisela Bergmann	February 2003
Roslyn Fischer	August 1999
Anna van Hoof	August 1999
Barbara Clarke	August 1999
Bruce Downie	July 1999
Roger White	July 1999
Zillah Bunn	July 1988
Prof David Ingram	June 1983
Robert McDonell	August 1979
Prof Keith Leopold	August 1979
Kathleen Campbell-Brown	October 1972
Prof James Charles Mahoney	October 1972
Sister Mary Borgia RSM	March 1972
Ruth George	August 1970

MLTAQ HISTORY 1959-2019

The **Modern Language Teachers' Association of Qld** began in 1959 with a meeting of 105 teachers.

The first subscription for city members was 1 pound, for country members 15 shillings and students 5 shillings. For an additional 5 shillings per year members could receive 3 copies of *Babel*, the journal of the MLTA of Victoria, South Australia and Western Australia. The MLTAV had started in 1947.

From the address of Professor James Mahoney, the first President of the MLTAQ, to the 25th AGM, we read:

“One of the reasons for the formation of the MLTAQ was the concern of the Language Departments of the University of Queensland over the decline in the study of Latin and Greek; they feared that French and German would be next. We have made a lot of progress since then, but unfortunately our fears have not been altogether stilled.”

The inaugural president of the MLTAQ was Professor James Mahoney from the University of Qld.

MLTAQ HISTORY 2009-2019

The MLTAQ turns 60: a snapshot of operations in the 2009-2019 leg of the journey

The MLTAQ Executive

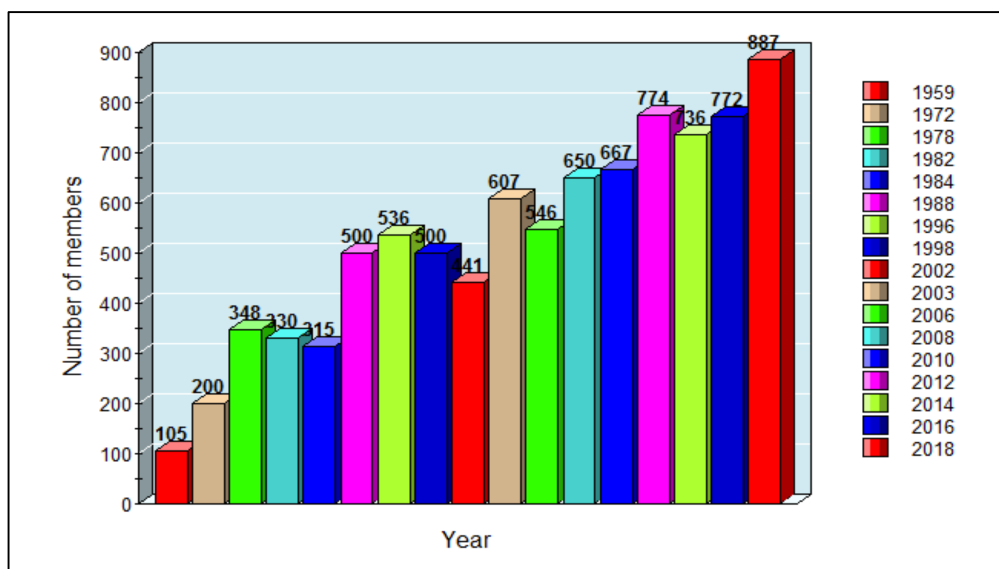
The following is an excerpt from a President's email communication to all members in 2009.

“Members of your MLTAQ Executive, too, tend to wear several hats and to be involved heavily in our profession. We range from classroom teachers to school curriculum leaders to industrial advocates to university academics to education consultants who engage in a rich array of activities to support the teaching and learning of Languages. In our spare time, we, too, lead study tours, run Languages events, represent Languages to governments, seek out new ways of delivering Languages and new sources of funds for innovation etc. We do recognise, however, that members at large do not always understand what the Executive does. So, in the interests of keeping members up to date with our meeting deliberations, we intend henceforth to publish minutes on the mltaq.asn.au site”.

The inaugural annual Strategic Planning meeting in 2015 heralded moves to make MLTAQ operations more strategic.

MLTAQ Membership

MLTAQ Membership 1959 - 2018



Notes on graph:

Having initially had corporate membership, the MLTAQ decided to restrict membership to individual teachers since we value the individual teacher and believe that, as individual members, teachers take greater professional ownership. The association's activities support teachers, their professional learning and student activities, and advocate for language learning. 2017 data was unavailable at time of printing.

Languages Environment – National and State Initiatives

An adapted excerpt from the President's email of 2009...

The National Asian Languages and Studies in Schools Program (NALSSP) Strategic Collaboration and Partnership Fund (NALSSP) – the executive decided to apply for funding to run a project to support and further develop teams of teachers in the four Asian languages. (This was unsuccessful).

In the intervening years, various working parties were established – the QSA Languages Education Working Party (LEWP) on which the President represented the MLTAQ in lengthy deliberations on defining what background, heritage, continuer and beginner students are apropos the Senior Syllabus, and on a design brief for Languages and Cultures in the bands Prep - Year 3, Year 4-Yr 9, Year 10-Yr 12; a Cross-sectoral Languages network, an initiative of May Kwan, the AISQ Languages Officer in 2012, attended by representatives from ISQ, DET, and MLTAQ, the key foci being engaging Principals, influencing Languages education, retaining Languages teachers and retention of students into the Senior years; a DET Languages reference group. Other delegations advocated to the department for retention (and renaming) of the Queensland LOTE Centre; to the QCAA for improvements in the proposed changes to Queensland Tertiary Entrance Procedures; and for collaboration in supporting Japanese language programs in Queensland.

LOTE No More; Languages We Are

'Nationally and at State level, this KLA is now officially called Languages. Thanks to the many of you responded to the mltaqlist request for suggestions for new names for our publications'. (2019 note: the department in Queensland ultimately changed from the LOTE Library to the Queensland Languages Library, but the acronym lingers yet in pockets).

Implications of AC: Languages for PL and Curriculum

In a national curriculum context, major PL has been developed by the AFMLTA and delivered Australia-wide in collaboration with the LTAs, as occurred in Queensland in the Ready? Set? Go! Ready? Set? Plan! and Ready? Set? Assess! Workshop series. Although not all members' schools follow the AC:L specifically, attendance at these workshops has been comprehensive. This environment has produced an unprecedented national conversation in the Languages area.

The Impact of Technologies

Evolving technologies have impacted on teacher networking, MLTAQ communications and collaboration (greater executive membership and regional meeting participation is now possible) and on curriculum and methodology. One collaboration which benefits from technological advances is the Griffith University-MLTAQ Languages Forum program which can be attended virtually. Another is the MLTAQ presence in social media channels with a Twitter account @MLTAQLD a Community Advocacy Facebook Page @MLTAQ and a Professional Networking Facebook Group @MLTAQINC More recently the MLTAQ website has begun to operate as a booking page for events, conferences and speech contests by accepting registrations and payments online. Finally, the LinQ is now made using E-news technology and sent electronically with embedded links, videos, media and more. Our website www.mltaq.asn.au is updated on a regular basis with news and events.

Keeping in touch in 2019

The Modern Language Teachers Association of Queensland (MLTAQ)

affiliated with the Australian Federations of Modern Language Teachers Associations (AFMLTA) and International Federation Internationale de Professeurs de Langues Vivantes (FIPLV)

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Events

Year	Event Key Features
2009	50th Anniversary Dinner MC: Prof Roly Sussex Guest Speaker: Francis Manghubai (USQ) - the changes in Languages teaching . 50th Anniversary Awards 110 members and guests were entertained by The Academy of Middle Eastern Dance (including a certain dusky lady called Helen) and Oj Rugins' Pantastic Steel Band.
2010	MLTAQ Biennial Conference <i>Think national, act local: Envisioning a vibrant Languages future</i> University of Queensland Co-sponsored by UQ School of Languages and Comparative Cultural Studies and Independent Schools Qld. Plenary Speaker: Assoc. Prof Angela Scarino on the developments in the AC: Languages. Panel: Paula Passi (Burpengary SS Principal), Dirk Wellham (Deputy Headmaster, Anglican Church Grammar School), and Scott Shorten (HOD, Humanities/Languages, Narangba Valley SHS) discussed supporting Languages programs in this context. Evolving practices and ideas: Sellina McLuskey and Jesus Bergas Paz discussed their Japanese and Spanish immersion programs in <i>Envisioning the Future: New Immersion Programs in Queensland</i>. Intercultural language learning was gaining currency, permeating practitioner offerings such as <i>Inter-Cultural Language Learning Through Traditional Japanese Games</i> (Ngaire Aboud & Kathryn Tominaga); <i>Whaling: A Sense of Connection to the World</i> (Chizuko Gomura); Intercultural Connections: <i>"Us and them, and after all we're only ordinary men"</i> (Wendy Parkinson); <i>Designing Inquiry Based Learning Experiences</i> (Cynthia Dodd) and <i>How Good is That? Quality Assessment</i> (Anna van Hoof).
2012	ICT PL workshops (April) The executive invited Joe Dale (UK) to present on the use of iPads and IWBs. 44 teachers attended the 1- day workshops at Cleveland District SHS's new flexible learning centre.

Year	Event Key Features
	MLTAQ Biennial Conference Let's go techno Griffith University, Gold Coast (September) With growing emphasis on the intercultural, Associate Professor David Reeve's keynote address <i>Developing intercultural capability in a technological age - promoting vigorous Indonesian programmes in schools</i> provided timely wisdom. Learner-oriented presentations and discussions - <i>Meet Sony Virtuoso - the ideal technology solution to integrate the three modes of communication: Interpretive, Interpersonal and Presentational and Leveraging a Language Centre</i> Directions in technology use - workshops and papers such as <i>Demonstration of web tools, use of Language Perfect, Building assessment capacity: QSA web-based Language Products</i> and <i>Raising the Dead: The Use of Technology in Resurrecting Extinct or Declining Languages</i> Burgeoning teacher professional standards: Plenary <i>Teacher education and online communities</i>, Dr Jason Zagami, Griffith University; a panel led by Sherryl Saunders <i>Leading Languages: Leading by Design</i> - the shaping of the AFMLTA Lead Language Teacher Standards and their alignment with the National Teacher Professional Standards. Workshops on Language teacher retention and well-being also reflected research on timely issues.
	Two giants of the MLTAQ and Languages education in Queensland retire. Anna van Hoof Excerpt from Ann Dashwood letter to Anna: 'You have provided significant leadership to Education Queensland in many roles and to the Queensland Studies Authority. Your untiring passion for languages education [...] in particular stands Education in Queensland in much better stead than it would otherwise have been'. Roger White from Julia Rothwell tribute: The thing I remember and admire in particular is his archival knowledge of languages in Queensland. When we covered the state to introduce the 2000 syllabus to teachers, he knew what language was taught, by whom, when and with what results, everywhere. In many, many quiet ways Roger has been a devoted fixer and ambassador for Languages in our state and will not be easily replaced.
	Advocacy for retention of the Qld LOTE Centre Representations to the Minister, The Hon J.P. Langbroek by executive members as the centre moves from West End to Coorparoo.

Year	Event Key Features
	International Languages Forum (April) Tony Gribben, Principal Holland Park SS, facilitated this with Kevin Rudd (between his stints as Prime Minister) in attendance. A range of role-holders from assorted schools described their contexts, challenges – too little time, starting too late, screening and management of new graduates, teacher calibre and retention, image problem for Languages in schools – and suggestions for improvement – early start, daily lessons, AIM. Video lessons with a native speaker, placement of native speakers in schools, and optimising school exchanges were also discussed. Excerpt from meeting report: <i>'Those who prosper will be IT and linguistically tied'.</i>
2013	Vale Carmel Gomm-Wright Wed 22/05/2013 It's my sad duty to inform you that Carmel, an extremely active and valued life member of the MLTAQ ... passed away this morning. Leigh Kirwan Inaugural MLTAQ Exemplary Practice Awards Sponsors: Language Perfect, QTU, Goethe Institut. Awardees: Anthony Chapman, Jane Everett, Paula Hay, Alex Huxley, Kerstin Liebchen, Charles Mackenzie-Smith, Rosita Moesa, Oj Rugins, Mariko Saito, Alison von Dietze, Masumi Morimoto. Awards presented by The Hon John-Paul Langbroek M.P., Minister for Education, Training and Employment. MC: Dr Michael Harrington, SLCCS, The University of Queensland. Guest Speaker: Prof John Hajek, School of Languages and Linguistics, The University of Melbourne. Student performance: Pak Made Dennis with students from Patrick Rd SS with Karen Magnussen. ICT PL workshops The executive again invited Joe Dale (UK) to present. 20 teachers attended the 1-day workshop at Cleveland District SHS.

Year	Event Key Features
	CLIL Network proposed May Kwan, the ISQ Languages Officer approached the MLTAQ: <i>'Having a MLTAQ CLIL Network would help to coordinate, inform, share, promote and publicise the benefits of CLIL to schools and the community. In the current climate, the more language teachers across the sectors work together, the stronger we'll be. Lack of sharing will impede the advance of languages in in Qld'. May suggested Dr Simone Smala be invited to coordinate the network, and the network was established in 2014.</i> Media release: Earlier is better when it comes to learning Languages An extract: <i>'To confine Queensland students to the Anglo-bubble is to deny that their needs will be different from those of their parents. Learning other languages and understanding the culture of the people who speak them is a 21st Century skill that is vital to success in the global environment in which our students will live and work'.</i> One more battle to maintain rigorous primary Languages programs (December) Kerry O'Connor wrote: <i>'In the light of my Indonesian language program ... being decimated, I was wanting to see if we could get a workshop/seminar involving Principals and HODs that will skill them up on what a successful language program looks like in a school.'</i>
2014	Media release: Shifting gears in Queensland Languages education An excerpt: <i>'Queensland students' life opportunities will be markedly improved with the Department of Education, Training and Employment's decision to mandate the learning of another language from Year 5 to Year 8. [...] As the expertise in leading quality Languages programs grows, we can expect many more Queensland students to be motivated to continue their Languages studies throughout their high school years and hopefully beyond that. [...] We further welcome the launch of the Consultation Draft of Department's paper 'Global Schools – Creating successful global citizens', quoting international education expert, Professor Yong Zhao 'Bilingualism is the foundation of multicultural competency.'</i>

Year	Event Key Features
	MLTAQ Awards for exemplary practice in languages Secondary Teachers: Susie Fenton, Elke Jackel, Kerstin Liebchen, Shannon Mason Secondary Leaders: Principals -Paul Bancroft (Cleveland District SHS), Richard Fairley (Townsville Grammar), Mark Rickard (Benowa SHS), Karen Spiller (St Aidans), Maria Woods (Sunshine Coast Grammar) Languages Heads: Jesus Bergas-Paz Indooroopilly SHS), Cathryn Very (Benowa SHS), Sellina McCluskey (Robina SHS), Maureen Noakes (St. Paul's School) The Awards were presented by Norm Hunter OAM at the Biennial Conference. Photo: Team Benowa SHS, Mark Rickard and Cathryn Very - evidence of a Principal and Languages HOD who work together for excellence in Languages.
	MLTAQ Biennial Conference SHIFTING GEARS AND YEARS: A TIME OF TRANSITION 2-3 October, 2014. Queensland University of Technology Strands: CLIL, curriculum, ICTs, teacher resilience The inaugural MLTAQ Conference Public Oration, <i>In the beginning was the word... Where is it now?</i> Norm Hunter, OAM, presented a masterful, deeply considered, scholarly and thought-provoking oration, attended by the Minister and much appreciated by more than 150 conference delegates. Norm explored the notion of <i>Dannelse</i>, 'the becoming person', and the role that learning other languages in creative programs might play in that. He emphasised the need for both leadership vision and action - which would ensure, for example, appropriate positioning and resourcing of Languages programs; for a school culture which integrates Languages in a cross-curricular framework in a growth-oriented context rather than 'bolting them on'; for teachers focussed on what they get the students to do; for the parent support and engagement so pivotal to student success; and for the voice of students telling us what the best teachers do to help them to learn. Plenary: Dr Jane Orton, University of Melbourne, on the need for Principals, Teachers and communities to work together in the Languages endeavour. Dr Jane Orton, Norm Hunter OAM, Mark Rickard, Paul Bancroft and Richard Fairley at the Conference



Year	Event Key Features
	MLTAQ Journal A dedicated CLIL issue in November was released.
2015	Media releases: The Ups and DOWNS of Language Learning (March) An excerpt: <i>'It appears that the Queensland Government's move to mandate the learning of another language from Year 5 to Year 8 has not only sparked widespread interest from parents but also caused confusion for some school principals[...] The organisation has been approached by parents and teachers alike seeking clarification and expressing confusion over the reluctance of a number of local school administrations to offer a Languages program. [...]As the capacity to lead quality Languages programs continues to grow, we can expect improved motivation on the part of Queensland students to continue their Languages studies.'</i> Note: At this time, MLTAQ was using a media advisor, and this release was followed by a visit to Darling Downs towns for media interviews. http://www.thechronicle.com.au/news/foreign-languages-vital-for-future-says-teacher/2567947/ The Advantages of Speaking more than One Language
2016	MLTAQ Conference: A planned one-day conference was cancelled because of the MLTAQ's commitment to hosting the 2017 AFMLTA Conference. Regional participation: The executive increased its use of GoToMeeting to enable regional members' participation in meetings. Inaugural MLTAQ Assembly: Incoming President, Kathryn Tominaga, initiated an annual face-to-face assembly of regional and network representatives. The issues aired were the diminution in Korean and Indonesian programmes and means of advocating for these languages with the department and QCAA; the loss of Indonesian teachers; the need for 'new blood' in networks. New TCI network: This network was established to support using the Teaching with Comprehensible Input method. MLTAQ Awards: At the dinner on 15th October, Ashlee Bruce, Dr Florence Boulard, Joanne Aaron and Karen Hurford



Year	Event Key Features
2017	AFMLTA National Conference Gold Coast at Bond University July The conference was heavily supported by the Queensland MLTAQ Executive and a huge success. MLTAQ updates Executive meeting processes and electronic record keeping streamlined. Active engagement by President and other executive members in DET and other reference groups and networks. Rising engagement with CLIL and TCI methods. Strong MLTAQ member participation in AFMLTA <i>Ready? Set?</i> Professional learning series on the Australian Curriculum: Languages.
2018	2018 MLTAQ Biennial Conference, Sunshine Coast <i>The Art of teaching languages: Effective methods and how they work</i> DATES: 1 and 2 July VENUE: University of the Sunshine Coast, Sippy Downs Drive, SIPPY DOWNS The Conference is designed for teachers and pre-service teachers of Languages at primary, secondary and tertiary levels. The theme of the Conference is <i>'The Art of Teaching Languages – Effective methods and how they work'</i> in which we would like to explore a variety of local and national perspectives on teaching languages. Keynote speaker for the Conference is Dr Michael Nagel, University of the Sunshine Coast. Keynote title: What Makes Them Tick: Understanding and Engaging the Developing Adolescent Brain! Conference Dinner was held on 1 July at The Wharf Tavern.
2019	In 2019, we have a new President Judy Williams and the MLTAQ Inc. continues to represent over 800 teachers of languages in Queensland. In 2019, Language networks and branches of this association include <u>French</u>, <u>German</u>, <u>Japanese</u>, <u>Indonesian</u>, <u>Spanish</u>, <u>Italian</u>, <u>Chinese</u>, Korean. District Branches and networks include <u>Darling Downs</u>, <u>Gold Coast</u>, <u>Sunshine Coast</u>, <u>Central Qld</u>, <u>Townsville</u>, <u>Wide Bay</u> and <u>Peninsula</u>. There is also a group dedicated to CLIL and Comprehension-based Communicative Language Teaching. Inaugural Japanese Conference – Griffith University, Southbank In a first ever, one day Japanese conference by MLTAQ in conjunction with the Japan Foundation, over 145 members joined together on May 4th at Griffith College of Arts to listen to keynote speakers, attend master classes, workshops and network over lunch with teacher members from around the state. Grants were provided for regional members to travel to the conference and the organisers Ann Christensen and Nathan Williams with assistance from the MLTAQ Executive made it a very successful day.

Year	Event Key Features
	National AFMLTA Conference A large group of MLTAQ members represented Queensland at the National conference that was held in Hobart, Tasmania in July 2019. Our own members Amanda Pentti (AFMLTA President) and Sherryl Saunders (AFMLTA Vice President) were integral in the planning and running of this excellent conference for over 200 members from around the country. Keynote speakers from Australia and overseas were also on show. The conference was hailed a great success by all those that attended. The next conference will be in Adelaide in July 2021. MLTAQ 60th Anniversary Dinner and Awards The awards committee was setup with four life members of the MLTAQ by Dr Leigh Kirwan in May 2019. The members were Dr Leigh Kirwan, Dr Marcel Noest, Roger White and Helen Best. The nominations were opened up to members across the state to nominate a fellow member for excellence and contribution to languages teaching. In September, the committee met for a day at UQ and chose 53 awardees to be presented at the 60th Gala on 18th October 2019. MLTAQ Assembly On October 19th, the MLTAQ Executive and Branch Presidents and Network Convenors will gather at Griffith University and College of Arts at Southbank for the day to discuss and plan the work of MLTAQ for 2020 and how we can most benefit our members. Darling Downs Network In October 2019, the Darling Downs Network will celebrate it's 25th anniversary. We congratulate the network on many years of excellence in language teaching and advocacy throughout the region. 25th Silver Jubilee Luncheon on Saturday, 26 October, 2019 will celebrate and acknowledge the work of teachers promoting and supporting languages in the Toowoomba, Darling Downs and South- West Queensland region. Special Guests attending the Luncheon will be Dr Francis Manghubai and Ms Carol James (founding Executive members of the MLTAQ Darling Downs Branch) and Mr Roger White and Mr Allan Langdon (members of Education Queensland, Languages and Cultures Unit). Also, there will be guest speakers to talk on the topics of Colombo Plan Scholarships, University of Southern Queensland Scholarships, Bellmaine French Appreciation Travelling Scholarship and the future direction of Toowoomba's regional development over the next 10-year period. Central Qld Network Professional Learning for Language Teachers October 20/21 lead by Jo Arron Spanish Network XIII Symposium Spanish teachers Friday November 1st, 2019 University of Queensland The Spanish Network consists of members who teach Spanish at schools across Queensland. Network Convenor Marcela Ciner. ¡Bienvenidos a nuestra red de profesores de español de la MLTAQ!

Year	Event Key Features
	2020 for MLTAQ Looking forward in 2020 the biannual MLTAQ Conference will be held in the Winter break in Brisbane along with the French Teachers National Conference and the MLTAQ Japanese conference. FATFA/MLTAQ Conference - 3-5 July 2020 at Emmanuel College UQ

For a copy of the history of the MLTAQ up to 1999 please go to our website

www.mltaq.asn.au/history

For a copy of the booklet put together for the 50th anniversary dinner in 2009 please go to the same link www.mltaq.asn.au/history

This document includes a list of all the presidents of the MLTAQ and all the life members over the past 50 years.

Thank you to Cynthia Dodd for writing the recent 10-year history of MLTAQ for this special 60th Diamond Jubilee event.

The MLTAQ Thanks Our Conference Trade Sponsors 2009-2019

Four-time sponsors: Intext Book Company, Saizen Tours, GET Educational Tours

Three-time sponsors: Cengage/Nelson Cengage/Cengage Learning, Language Perfect / Education Perfect

Two-time sponsors: IML, Teachers Mutual, JTB Australia, ACER

One-time sponsors: Inspired Media, SAGSE, Pearson Education Australia, Travel bound Education, Macmillan Education, Cultural Infusion, The Language People, IG3 Education, Department of Education Training and Employment, The Japan Foundation, Exchange Me, Travel Ed.

Language Teaching Awards Celebrating 60 Years of MLTAQ 1959 - 2019

To help commemorate our 60th Anniversary, an initiative of MLTAQ was for the MLTAQ to offer awards to members who have made an outstanding contribution to Languages Education. Any member of the association was able to nominate another member for one of these prestigious awards. Both the nominator and the nominee were to be current 2019 members of the MLTAQ, and the nominee was to be currently involved in Languages Education in Queensland in 2019. The Selection Panel consisted of four Life Members of the association. Life members of the MLTAQ were not eligible to be nominated for these awards. Nominations were received from throughout Queensland.

Congratulations to all the awardees and their nominators.

2019 Awards Voting Committee of Life Members

Dr Leigh Kirwan, Dr Marcel Noest, Roger White, Helen Best

Awardees 2019

Jo Aaron	Susie Fenton	Valerie Newell	Courtney Smith
Carmen Anders	Lester Ford	Chiemi Nono	Mary Spinella
Sarah Bakanay	Kerry Forrest	Kerry O'Connor	Regan Stevenson
Mara Ballarini	Amy Fulwood	Rosa Parella	Kathryn Tominaga
Anna Belousova	Catherine Galligan	Amanda Pentti	Floriana Torelli
Kay Bence	Paula Hay	Giovanni Picariello	Cathryn Very
Jesús Bergas Paz	Cathy Hegarty	Georgiana Poulter	Alison von Dietze
Carole Berry	Keita Ishii	Lindsay Rawnsley	Sue Walduck
Elizabeth Blair	Dr Kumiko Katayama	Dr Jerome Richalot	Judy Williams
Dr Florence Boulard	Atsuya Kotoda	Mariko Saito	Sandra Williamson
Lois Cutmore	Kerstin Liebchen	Sherryl Saunders	Wendy Yuan
Kylie Day	Peter McCosker	Lydia Shioya	
Cynthia Dodd	Jacqueline Mikami	Mary Skarparis	
Kylie Doonican	Rhonda Neill	Anna Sliwinska	

MLTAQ 60th Anniversary Awardees

Jo Aaron (Frenchville State School)

Jo, passionate about Japanese and teaching children another language, engages students with her vibrant personality and love of language learning. Sharing her wealth of knowledge of Japanese and language teaching widely, she is a very active CQ Language Network Convenor (without her there would be no network!). She is always willing to run network meetings, professional developments and quick catch ups; nothing is ever too difficult for her. A brilliant organiser, she goes above and beyond for the language teachers in the CQ region.



Carmen Anders (St Rita's College)



With a real passion for language teaching and learning, particularly German and Japanese, Carmen, an active member since 1991, has been involved in teaching and promoting language learning for nearly 30 years. Carmen has been the Head of Languages at St Rita's College for the past 9 years, and under her leadership the languages program increased from 3 to 6 language teachers, with 68% of students in Years 7 -10 now learning another language, and 33% of those in Years 11 and 12.

Sarah Bakanay (Canterbury College)

Sarah, as her school's Languages Curriculum Coordinator, has been instrumental in increasing the languages program over the last 18 years. There are no longer senior Japanese composite classes, and there are two streams of Year 9 elective French. With a successful senior Chinese program, the school executive has been encouraged to offer it at Year 10, and Sarah has also promoted the reintroduction of a languages program into the Junior School in 2020.



Mara Ballarini (Cairns State High School)



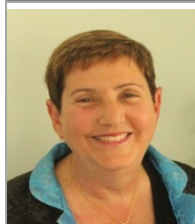
Mara's unique style, energy and enthusiasm make lessons enjoyable, engaging and fun, while still challenging her students. In 2019 Mara implemented the new Year 9 CLIL program, with students learning history and geography in Italian. Mara leaves a lasting impression on her students as a kind and caring exceptional educator who has made, and continues to make, a rich contribution to the educational experience of students.

Anna Belousova (Gold Coast Russian Language School)

Anna runs the school, teaching people in the community. She joined the MLTAQ Gold Coast this year, becoming a very active member. She presented a session on Russian language and cultural immersion for pre-schoolers at the AFMLTA conference in July, 2019, and started a Russian division in the Gold Coast and Brisbane Speech Contest this year, acting as convenor for both.



Kay Bence (West Moreton Anglican College)



Kay is a very experienced teacher in both state and independent schools. As District panel chair for Chinese for ten years before changing schools, she went well above and beyond the 'call of duty' by mentoring teachers in assessment design and moderation processes. She has been a very involved member of MLTAQ and the Chinese Teachers Association, taking major roles in organising conferences and PD for Chinese teachers and has tutored Chinese pre-service teachers at UQ since 2011, again going 'above and beyond' in her support and mentoring of new teachers, and contributing to the design of the languages B. Ed and M. Teaching courses.

Jesús Bergas Paz (Anglican Church Grammar School)

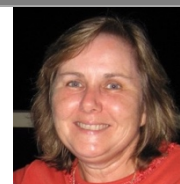
Jesús has been an advocate for learning languages, especially Spanish, across QLD for over a decade. He has facilitated the introduction of Spanish as a subject in several primary and high schools, and created the first and only Spanish Immersion program in Australia. He is the Spanish tutor in the Master of Teaching course at UQ, the Head of Spanish at Churchie, the chair of the Spanish State Review Panel and the QCAA Chief Endorser for Spanish, and an inspiration to students and colleagues alike.


Carole Berry (Centenary State High School)


Carole led the implementation of Spanish in Clayfield College and has been crucial in the promotion of Spanish at her current school. She is a QCAA Spanish lead endorser and a member of the Spanish state review panel. Carole decided to spend last year living in Madrid to enhance her cultural and linguistic skills where she obtained the C1 DELE Certificate.

Elizabeth Blair (Immanuel Lutheran College)

A former Regional Languages Coordinator, Elizabeth is a Lutheran Education Lead Teacher. She teaches P-6 German and the German Short Course at USC. Elizabeth was instrumental in establishing the Sunshine Coast Branch Speech Contest in 2008, her painstaking attention to detail as overall convenor ensuring that the contest succeeded and expanded for ten years. She was also largely responsible for initiating the annual Poster and Writing competitions, expediently providing student work samples to display at the Speech Contest.

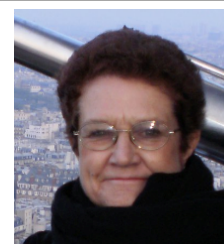

Dr Florence Boulard (James Cook University)


Florence established the Young Language Ambassador conferences, attended yearly by hundreds of students whose lives and communities are transformed and enriched. She became a language teacher in 2008 and has since worked to single-handedly connect her regional university with more than 50 schools across QLD through language education. While her specialisation is French, she also actively promotes programs of study in other languages. Her work traverses distance and

cultures with the dexterity of an accomplished educator.

Lois Cutmore (Mitchelton State High School)

Lois has been the president of the French Teachers Branch for many years and is always looking for ways to promote French and widen our network. Very hard working and organised, she is determined to foster relationships with outside organisations who could benefit French teachers, including the Alliance Française. Under her leadership, the FTB has hosted professional development for teachers, run immersion afternoons for students and is now organising the national FATFA-MLTAQ Conference for 2020.


Kylie Day (Trinity Lutheran College)


Kylie's skills extend from primary to Year 12 and she is always involved in activities that support language learning, and her colleagues. She has co-convened the MLTAQ GC Griffith University Secondary Japanese Speech Contest since 2011 (previously being a judge) where she has supported hundreds of students and teachers to achieve personal bests. She has supported her Trinity crew in entering this and the Print and Multimedia Competition. Inspired by Kylie as a teacher, five young Japanese teachers are testimony to Kylie's love and advocacy for Languages and her students.

Cynthia Dodd (Erai Education)

Cynthia has taught primary and secondary Japanese in various contexts and sectors. She has actively participated in the life of the MLTAQ and the AFMLTA, holding executive positions in both associations including as President of the MLTAQ. A committed and reflective languages educator, Cynthia has recently undertaken a master's degree by research, investigating aspects of intercultural languages teaching in classrooms. Cynthia has also researched and written the last ten-year history of the MLTAQ for the 60th anniversary celebrations.

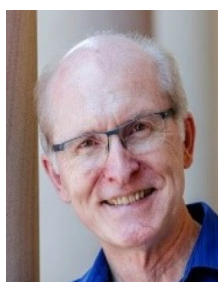
**Kylie Doonican (Gilston State School)**

Kylie has long impacted students and colleagues positively winning the 1996 Townsville regional Japanese finals, and competing in the Brisbane state championships. A 1999 grant enabled her to conduct a regional Year 7 & 8 language camp, partnering primary and secondary teachers in building enthusiasm for languages. In 2016 and 2017 her students won the 'What does it mean to be a Global Citizen' film competition, and her school received two EQ Languages Innovation grants. In 2017 her Taiko Japanese drums team won the Gold Coast

Eisteddfod ensemble category. She has also hosted a Japanese Day of Excellence, inviting local schools to a mini-festival to learn about language and culture.

Susie Fenton (Beaudesert State High School)

A strong and passionate MLTAQ and languages education advocate, Susie's lengthy teaching career has seen her in various roles: inspirational classroom teacher, HOD, Japan trip leader, C2C P-10 resource developer, senior review panellist, online and face-to-face collaborator, and friend. Susie has co-convened the MLTAQ GC Griffith University Secondary Japanese Speech Contest since 2011. She leads by example as a life-long learner and her infectious personality makes her loved by her students and colleagues alike.

**Lester Ford (Queensland and Australian Catholic Universities)**

Lester, a member since 1976, has held roles including network convener, secretary and vice-president. 21 years a secondary teacher (12 as HOD), in 1991 he set up the Beenleigh cluster when languages entered primary. He ended his school career part-time in 2017-18, in years 3, 5, 6 and 8, having spent 18 years at the Board of Studies providing advice to senior languages teachers on syllabus implementation, assessment design and moderation processes. Meanwhile, he had a 9-year appointment as an honorary associate professor in the UQ School of Languages and Cultures, and has been Languages Curriculum, Pedagogy and Assessment course coordinator at UQ since 2004 and lecturer in charge at ACU since 2018.

Kerry Forrest (St Andrews Lutheran College)

Kerry combines her excellent knowledge of Japanese language and culture with fine aesthetic and technology skills to produce engaging resources for her students, sharing these with other teachers. She has organised many Japanese inbound and outbound study tours, again sharing her tips. A dedicated collaborator, Kerry has laboured tirelessly with colleagues to produce SATE resources for the challenging new senior curriculum. Always a keen presenter and participant in MLTAQ events, she models being a fun, lifelong language learner and teacher.

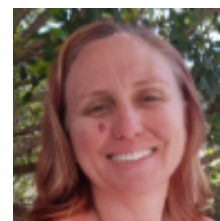


Amy Fulwood (Freshwater State School)

Amy has been teaching Japanese to primary students since 1998. She has delivered quality language education to students from Year 1 to 7 in a range of schools across far-north QLD including Cairns SDE, Alexandra Bay SS, Yorkeys Knob SS, Chillagoe SS, Karumba SS, Irvinebank SS, Machans Beach SS and Freshwater SS. Amy has demonstrated her commitment to teaching languages by building up well-supported language programs in her school communities.

Catherine Galligan (Benowa State School)

Cathy is a French teacher and very active member of the MLTAQ Gold Coast branch, attending the monthly meetings and fulfilling the role of PD officer. As such she has organised and presented sessions that have greatly benefited members, including game-sharing, speakers on new senior textbooks, setting up taiko groups, the AIM approach and more. Cathy also assisted in the running of the 2017 Gold Coast MLTAQ Conference. This year Cathy is also convener of the Multimedia Competition and has presented on Inclusion in the languages classroom at the Language Teachers' Forum at Griffith University, Southbank in 2019.

**Paula Hay (Ormeau State School)**

Paula, a long-term advocate of language learning in QLD, has taught German for 35 years, and been involved with MLTAQ since 1984. As President of the German Teachers Branch, she has for many years organised and promoted German activities for students and teachers. Paula is a Goethe Institut Multiplikatorin, a Consul's Roundtable member, organising several events during German Week, Vice President of the GACCQ, and a performing member of Brisbane German Club's Alpenrosen. She continues presenting practical classroom ideas at state and national conferences and exploring new opportunities and ideas to engage

students and broaden their learning experiences.

Cathy Hegarty (King's Christian College)

Cathy, a Japanese secondary teacher in Brisbane and the Gold Coast and member since 1991, had her dream of a multi-language speech contest in Brisbane realised this year and it was a credit to her dedication and the strong team of support that she has gathered around her. At the school level, Cathy is a strong advocate for Language programs and her commitment to ensuring that Language programs are valued is unquestioned.

**Keita Ishii (Somerset College)**

Keita is the Gold Coast Branch Secretary and teaches Japanese and German. Keita received a grant to attend the AFMLTA conference this year. He organised the excellent entertainment section for the MLTAQ Gold Coast Griffith University Speech Contest in August this year to the delight of all the families attending on the day. He is a lifelong learner and contributor to languages learning and teaching.

Dr Kumiko Katayama SFHEA (Griffith University)

Kumiko holds a PhD in applied linguistics. She has been teaching Japanese since 1993 and has always been taking on an active role in promoting language learning and teaching at Griffith University, Gold Coast and Nathan campus. Her roles include program director and course convener of many different levels of Japanese courses. She is recently awarded a senior fellowship of the Higher Education Academy. She is knowledgeable in languages learning and teaching through research. In addition to her roles at the university, she maintains an immensely strong relationship with Japanese communities all around Southeast Queensland.



Atsuya Kotoda (Pacific Pines State School)

Atsuya is a long time MLTAQ member and supporter through his tireless work every year as the MLTAQ GC Griffith University Speech Contest photographer and videographer. He has also been the Speech Contest Poster Designer for some years, making the event look very professional. A dedicated volunteer, you will find him photographing every Japanese event, or playing in a band. With great knowledge of language, music and culture, he has been a mentor to many Gold Coast Japanese teachers.

Kerstin Liebchen (University of Queensland)

Kerstin has taught German from primary to tertiary for 25+ years, has been a member since 1995, a QCAA district review panellist for 15 years, and tutored UQ pre-service teachers since 2016. She has developed resources for ISQ, Goethe Institut, ADF School of Languages, and Curriculum to the Classroom. In 2015 Kerstin was the Global Capabilities Networking Project Facilitator & Service-Learning Facilitator for QUT, and since 1992 has been chairperson of the Prajna Vihar School and Community Development Projects in Bodhgaya, India. This year Kerstin is also the German bi-lingual language facilitator for the National Aged Care Podcasting and Radio Program 'Speak My Language'.

**Peter McCosker (Miami State High School)**

Peter started innovative classes for students to prepare for the JLPT, know-how he has shared with other teachers at the GC branch monthly PD meeting, as well as at the MLTAQ conference. His JLPT classes have provided opportunities for high-achieving Japanese students to extend themselves even further. Peter also teaches Spanish. As Gold Coast branch treasurer, he was instrumental in gaining significant sponsorship for the 2019 Speech Contest.

Jacqueline Mikami (Park Lake State School)

Jacqueline, the MLTAQ state secretary, is a highly motivated and collaborative educator who continues to inspire and lead other language teachers. It is the professionalism, involvement and contribution to MLTAQ of teachers like Jacqueline that has enabled the association to grow and flourish. As a Japanese teacher, she has successfully expanded the program to Prep-Year 6, with two full time Japanese teachers and teaching assistants, and has received two innovation awards from EQ, a service award from MLTAQ Gold Coast and was nominated for the QCT Annual TeachX Innovative teaching awards this year in 2019. Jacqueline seeks opportunities to improve her own practice, to source targeted high quality PD for her colleagues, and to develop innovative learning opportunities for her students. She recently completed her Masters and is ready for the next step in languages teaching and learning.

**Rhonda Neill (Queensland Curriculum Assessment and Authority)**

Rhonda was head of Japanese at St Joseph's Nudgee College for 22 years and is now External Assessment Officer (Japanese) and Principal Education Officer (Asian Languages) at QCAA, where she is helping senior languages teachers adapt to the new syllabuses. She is also training endorsers and assessors to fulfil their new roles, and is on the CCFAL (Collaborative Curriculum and Assessment Framework for Languages) rewriting committee. In the past Rhonda worked for the Fukuoka Board of Education, implementing aural communication across the prefecture, and for the last 4 years has also been tutoring UQ pre-service teachers.

Valerie Newell (Grantham State School)

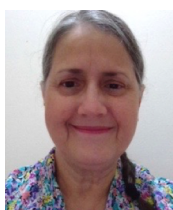
Val has been an active and integral member of the MLTAQ and the German Teachers' Branch and represents German in the Darling Downs region. She designs interesting and stimulating lessons and incorporates the use of ICT in her lessons. Val is instrumental in organizing student and teacher activities in the district and is responsible for coordinating the monumental excursion to the Oktoberfest for Teens each year for over 7 schools. Val coordinates teacher PD for the German teachers of the district and presents in many PD workshops and conferences – locally, state, interstate and national. She is a Multiplikatorin for the Goethe Institut also.

**Chiemi Nono (Edge Hill State School)**

Chiemi, a very dedicated and experienced Japanese teacher, has taught in rural and remote areas of QLD for many years. She implemented a CLIL strategy in her Year 1 class in 2016, which has since grown steadily, requiring more Japanese teaching staff, and gaining greater support from parents and colleagues. Her original CLIL program has been used as the school's successful curriculum model. Chiemi's teaching team has also developed a STEM-based Japanese program for senior primary classes based on the CLIL method, and this was presented at the MLTAQ conference in 2017.

Kerry O'Connor (Browns Plains State High School)

Kerry, a member for 15+ years, and a Bahasa Indonesia teacher for 20+ years, has been an active member of the Indonesian teaching community and, at various times, the MLTAQ Indonesian Convenor. She has initiated teacher workshops, helped maintain a network that supported the teaching and learning of Indonesian, and led a team of committed teachers in organizing S.E. QLD students' participation in cultural immersion workshops at Brisbane Powerhouse, at Tallebudgera Camp, and more recently the Indonesian Speech Competition. Along with the late Ibu Malia, Kerry was instrumental in obtaining funding to conduct cultural workshops for students of Indonesian in dozens of S.E. QLD schools.

**Rosa Parella (All Hallows' School)**

Rosa has been a passionate and much-loved teacher for 35+ years, teaching Italian, French and German to students from years 5 to 12. These included numerous recipients of the prestigious StudITALIA prize, participants in the Swiss-German student exchange program, and countless young women who have gone on to become lifelong languages learners. Rosa was a member of the Italian state review panel, and was noted by colleagues and students for her attention to detail, tireless devotion and energetic commitment to the art of languages teaching over decades

of educational change.

Amanda Pentti (Education Queensland, AFMLTA)

Amanda's passion for languages education is seen in her commitment to professional associations, teachers and students. She has had MLTAQ executive roles for 15+ years, been an AFMLTA executive member for 7 years, and is now the president, thus leading the peak body representing languages teachers across the country. Amanda has willingly shared her classroom practice as a Japanese teacher with peers and other participants in professional learning throughout Australia in AFMLTA workshops. In her 'day job', she is an EQ Senior Project Officer for Languages and Early Years Learning, supporting state teachers in the provision of quality languages education. Amanda played a significant role in the development of AAP (Age Appropriate Pedagogies) for Languages and the expansion of languages through to Prep in QLD state schools.



Giovanni Picariello (Southport State High School)


Giovanni uses TPRS methodology in his Chinese classes, and receives very good feedback from his students. He also includes Indigenous Yugambeh culture in lessons, often using Chinese as the target language. He regularly reaches out to new teachers and mentors them, including MLTAQ members from far North QLD. At his school, Giovanni also runs seminars on behaviour management, developing good relationships with students, and how to include Indigenous culture in the classroom. He is an occasional speaker at Griffith University Chinese teacher PD.

Georgiana Poulter (Institute of Modern Languages – University of Queensland)

Georgiana Poulter is currently the IML Director at UQ, overseeing language teaching, translation and interpreting services. She has for many years been the MLTAQ treasurer who very conscientiously manages our finances. She advocates for services for members in remote regions and grants to allow them to attend conferences and PD. Her work to support MLTAQ cannot be underestimated in the way that she supports the association of 800 members to be financially sound. She kindly supports all members of the executive with clear, sound advice and is always humble and willing to help support the financial management of all MLTAQ professional development, conferences, events and awards organised by the state executive.


Lindsay Rawnsley (Brisbane School of Distance Education)


Lindsay's teaching career started in 1991 and she has taught French and Spanish in secondary schools in the UK, Singapore, USA, Vietnam, and Australia. She has been a member since 2010, holding various positions including executive committee member from 2012-2015. Currently Lindsay is working at BSDE and is a dedicated member of the Gold Coast Branch and has volunteered as Spanish Convenor the last two years. A talented and engaged languages teacher, Lindsay's skills include the use, administration and promotion of digital technologies. She has also been involved with various curriculum and language promotion committees.

Jerome Richalot (All Saints Anglican School)

Jerome is Head of Languages and French teacher at ASAS where he runs the annual French Day and hosts the French Poetry Contest in which hundreds of students compete. Jerome has been a Gold Coast branch member for many years, is the current Webmaster, and for the last 3 years has been convenor of the Gold Coast Speech Contest, the largest speech contest in Australia. The day involves over 1500 students, 5000 visitors to Griffith University and the coordination of eight language divisions, staff, volunteers, and more. His calm manner and dedication is outstanding.


Mariko Saito (Griffith University/St Brigid's School)


Mariko has been teaching Japanese for more than twenty years in Australia, proving herself to be an excellent teacher. She works for Griffith University Gold Coast campus as a sessional staff member and has always been an important member of the Japanese department. Constantly improving the way to deliver content, Mariko's teaching excellence was recognised by the university this year. She is an active member of MLTAQ, particularly as the convenor for the Japanese judges of the Gold Coast Languages Speech Contest for the last six years. Her contribution is strongly valued by teachers in both primary, secondary and tertiary. Mariko draws on her connections to the broader Japanese community to engage them in volunteering at the Speech Contest.

Sherryl Saunders (MLTAQ/AFMLTA)

Since the early 2000s, Sherryl has consistently and selflessly lead the Languages profession in Australia through key roles in the MLTAQ and the AFMLTA. She anticipates and has been strategically instrumental in all key movements in the Languages area in Australia in that time, having lead or been involved directly in all national and Queensland projects. Her ongoing interest in professional standards and stances sees her in the roles of Inservice Officer for the MLTAQ, as Vice-President of the AFMLTA, and President of the Australian Alliance of Associations in Education (AAAE). All of this, while she undertakes Ph. D studies in the professional development of languages teachers. Sherryl is an outstanding model of lifelong learning and high-calibre servant leadership in Languages.



Lydia Shioya (Freshwater Christian College)



Lydia is a passionate Japanese teacher who is constantly making up new and fun activities and games to teach and engage children from prep to year 12. She is always going the extra mile to help and encourage language staff. She has created many units from scratch which keep all children interested no matter their level or confidence in Japanese. Lydia's Language program at Freshwater is offered from Year 1 through to Year 12 and includes cultural visits to Japan, short- and long-stay programs for students to live and learn in Japan, plus the chance to participate in language competitions, activities and cultural excursions.

Mary Skarparis (West End State School)

Mary, a Greek teacher for 18+ years, is the languages team coordinator at West End State School. The school is unique in that it offers at least seven language programs including Chinese, French, Greek, Italian, Japanese, Spanish, and Academic English. Mary helps other teachers, new and experienced, settle in and belong to the school community, often having to deal with HR and room allocation. She is a skilful and supportive colleague at West End State School and a dedicated MLTAQ member of Brisbane.



Anna Sliwinska (St Peter's Lutheran College)



Anna personifies language teaching excellence. Aside from speaking many languages, and teaching French at all levels for her entire career, she has served as Review Panel member and IBDP examiner for many years, and has adeptly led the 14-person team of language teachers at St Peters since 2006. Anna is very approachable and always available to share her vast knowledge and resources. Her patience is boundless, and she supports teachers and students alike. Thanks to Anna's efforts in the promotion of language and culture, 42.55% of senior students at St Peters learn a language compared

to the national average of 13%.

Courtney Smith (Unity College)

Currently Sunshine Coast branch president and Speech Contest convenor, Courtney has also been leader of the Brisbane Catholic Education (BCE) Japanese Senior Curriculum Expert Teacher Group. She has gone above and beyond the call of duty in assisting teachers in South East Queensland with their IA1 and IA2 Japanese preparations and she is a Senior Japanese QCAA Panel member. She continually strives to promote Japanese learning in BCE schools and communities and as a direct result has made Japanese one of the most popular electives at Unity College with approximately 50 students choosing this subject in Year Nine.



Mary Spinella (All Saints Anglican School)



Mary, involved with MLTAQ on the GC since 1991, is passionate about languages and is committed to educating students to become confident language communicators. During her 24 years at All Saints, teaching French in Junior, Middle and Senior school, she has also fulfilled the roles of Acting Head of Languages and Coordinator of French. Her role establishing and coordinating the France tour, and the ongoing coordination of New Caledonia trips and exchange programs, has seen hundreds of students benefit from immersion experiences at the sister school in New Caledonia. Mary

continues to seek opportunities to improve her personal language skills, her language programs and her pedagogy.

Regan Stevenson (Edge Hill State School)

Regan has overseen the growth of Japanese to a whole school (P-6) program. She manages two successful sister organization relationships with Intercultural Exchange associations in Shizuoka, featuring reciprocal visits and home stay programs. Regan was involved in the implementation of a CLIL program in the lower school and a STEM/robotics unit in the upper school. She incorporates Japanese cooking into the Year 4 sustainable living kitchen program, forming valuable partnerships with local Japanese families. In 2018 Regan led a successful Japan tour for 62 primary students and continues to expand her program of Japanese in the school. Regan has presented workshops at several AFMLTA national conferences also.



Kathryn Tominaga (St Mary McKillop Primary School)



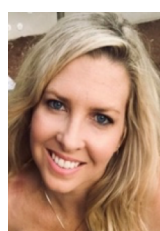
Kathryn, a Japanese teacher, is a tireless supporter of fellow language teachers, as seen in her role as MLTAQ President over several years. She established opportunities for PD in regional centres, including the provision of GotoMeetings for those not able to attend in person. Kathryn actively promotes collaboration with other teachers, and has introduced and supported current teaching methodologies such as Teaching with Comprehensible Input, developing collaborative networks and the sharing of resources. In her role as President she was heavily involved in the organisation of several MLTAQ conferences. Kathryn also supported language teachers throughout Australia for many years through the ELTF study programs.

Floriana Torelli (Cairns State High School)

Floriana is an inspirational educator, role model and mentor. Her classroom practice is organised, energetic and engaging, using CLIL and Soft CLIL principles to provide real-world connections to her lessons in the Immersion program at Cairns High. As an accredited CIS school, Cairns State High School is committed to Internationalism and Interculturalism. She promotes international mindedness and cultural awareness, as well as the latest innovations in teaching and learning. Floriana actively promotes a positive culture surrounding language learning which extends beyond her Italian classroom to her involvement with professional and student communities.



Cathryn Very (Benowa State High School)



Cathryn has been the MLTAQ Gold Coast Branch Treasurer for eight years and is the 2019 Vice President. She has attended every speech contest since she began teaching Japanese, later supporting it as treasurer and in recent years as Entertainment Convenor. As HOD Languages & International, Cathryn oversees the multiple language programs at her school with a staff of 14 covering four languages. She also oversees the French Immersion and Languages Subjects. The programs she oversees are iconic programs in QLD. Cathryn is an innovative and creative educator.

Alison von Dietze (St Andrew's Catholic College, Cairns)

Alison creates songs to match what the students are learning. She won the Japan Foundation Video Matsuri last year for her video 'Don't bring plastic to school', which introduced recycling to the whole primary school. She runs a Japanese Dance Club each Friday; her Work Samples feature in the Australian Curriculum for Prep to Year 4 and she is taking a large group of teachers from the Junior School to Japan in 2020 so they can all understand and appreciate Japanese culture.


Sue Walduck (Canterbury College)


Sue's passion and dedication to promoting Japanese and Languages within the school community is amazing. Continually learning about Japan to bring authentic knowledge to her students, her energy and dynamic approach to teaching and learning are greatly valued by her students and colleagues. She never says no, and no challenge is ever too daunting to this inspirational language teacher. We congratulate Sue on her efforts in language teaching and her professionalism in her work always.

Judy Williams (West End State School, MLTAQ President)

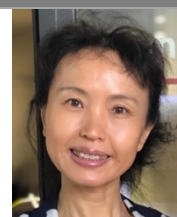
Judy is a longstanding member of the MLTAQ and contributes to the association and its members at all levels. Judy is a University of Queensland alumni and has taught Japanese in primary and high school for many years with great passion. Always generous in sharing her IT skills, many a teacher has benefited from Judy's patient instruction in all things creative with PowerPoints and other programs. Judy's deep understanding of the Australian Curriculum guides her teaching and discussions with colleagues. Judy has served the association in various capacities over the years but most recently as Journal editor, and in 2019 she commenced her term as President.


Sandra Williamson (Yugambeh Museum)


Sandra, a dedicated staff member of the Yugambeh Museum, worked tirelessly over the past year to organise the inclusion and promotion of the Yugambeh language in the Gold Coast Speech Contest. With the Borobi team, she created a division for primary and secondary indigenous and non-indigenous students to share a creation story in Yugambeh. This led many local schools to embed the language in their programs, raising awareness of indigenous languages. Sandra was also instrumental in creating the Borobi Indigenous Language Champion, bringing him to the GC Speech Contest, where he presented awards in front of 1000 GC students, families and VIPs. None of this would have happened without Sandra, a true language teaching and learning champion.

Wendy Yuan (Labrador State School)

Wendy has served as the President of the Gold Coast Chinese Teachers' Association since 2014. During this period, she has organised 10 PD sessions aimed at updating the knowledge, skills and competence of Chinese teachers and generally improving the quality of Languages education on the Gold Coast. Wendy presented at the Chinese Language Teachers Federation of Australia 2016 national conference and has been the Convenor of the MLTAQ Speech Contest Chinese Primary Division for 4 years in a row.



Awardees End

MLTAQ

60TH

DIAMOND JUBILEE

AWARDS & CELEBRATION

18th October 2019
Grand Ballroom, The Greek Club, South Brisbane

Celebrating 60 years





Booklet compiled in October 2019 by MLTAQ Executive: Judy Williams,
Lester Ford, Cynthia Dodd (History), Helen Best, Dr Leigh Kirwan,
Jacqueline Mikami